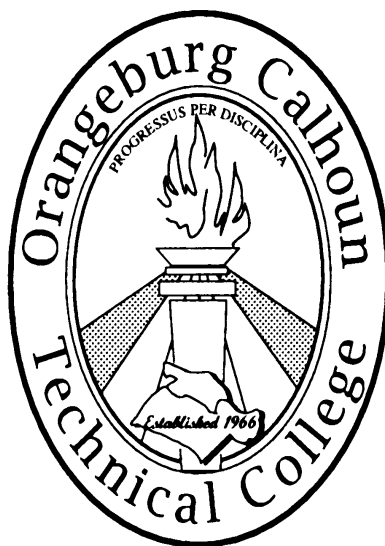




Orangeburg-Calhoun Technical College



Fact Book 2016

3250 St. Matthews Road, Orangeburg, SC 29118

(803) 536-0311 1 800-813-6519

Institutional Effectiveness

www.octech.edu

September 26, 2016

PREFACE

The 2016 Fact Book is published to provide relevant facts and figures about Orangeburg-Calhoun Technical College's enrollment, financial aid programs, and academic curriculums. Information concerning the College's faculty and staff, the Learning Resource Center, financial data, the OCtech Foundation and continuing education programs are also included.

Information for this publication was gathered from College records and reports, the State Board for Technical and Comprehensive Education, and the South Carolina Commission on Higher Education.

College personnel participated in the data gathering effort, and the data was compiled by the staff of the Office of Planning and Development.

Reader comments, suggestions and contributions for future editions are welcomed. Please share your ideas for making this document a more useful tool.

Cleveland Wilson, Jr.
Director of IE, IR and Academic Support

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GENERAL INFORMATION

LOCATION

Orangeburg-Calhoun Technical College maintains 250,000 square feet of instructional and support space on 100 acres in the heart of the service area. The 18-building campus complex is located along a retail, health care, and industrial growth corridor on Interstate 26/US Highway 601, adjacent to the Regional Medical Center and the Carolina Regional Business Park – a setting that offers innovative partnership opportunities with employers.

GOVERNANCE

South Carolina has an integrated system of higher education featuring four types of institutions: teaching universities, research universities, independent colleges, and technical colleges. These institutions are overseen by the South Carolina Commission on Higher Education.

The South Carolina Technical College System is composed of 16 technical colleges. Each college serves a specific geographical area of the state. South Carolina's technical colleges range in size from those located in metropolitan areas with annualized unduplicated enrollments of over 24,000 curriculum students to smaller technical colleges located in more rural areas with enrollments of approximately 1,000 curriculum students. The State Board for Technical and Comprehensive Education is responsible for the state-level development, implementation and coordination of postsecondary occupational and technical training and education for these sixteen technical colleges.

Section 59-53-52 of the Code establishes an Area Commission for each of South Carolina's technical colleges. Each Area Commission has responsibilities for college oversight and management. Orangeburg-Calhoun Technical College's Commission is composed of seven individuals, five from Orangeburg County and two from Calhoun County.

ACCREDITATION

Orangeburg-Calhoun Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award Associate in Arts, Associate in Science and Associate in Applied Science degrees. In addition, the Paralegal, Engineering Technology, Business and Computer Technology, Automotive Technology, Associate Degree Nursing, Practical Nursing, Medical Assisting, Respiratory Technology, Radiological Technology, and Physical Therapy Assistant programs are eligible for and accredited by national organizations. The College is committed to seeking accreditation for other programs as they become eligible.

MISSION

The mission of OCtech is to provide relevant training and education in a flexible environment that promotes success and self-reliance for students, and fosters economic development for the region (Last Revised: March 18, 2014).

Orangeburg-Calhoun Technical College is an associate degree-awarding two-year public institution. As an open admissions institution, we serve students with diverse backgrounds and ability levels from a primarily rural region, enrolling approximately 4,000 – 4,600 credit students and 2,500 non-credit students annually. Orangeburg-Calhoun Technical College values the quality and effectiveness of our programs, promoting ethical standards in all aspects of the College's operation. We seek success of each student in an environment that provides opportunity for lifelong learning in a complex, global society.

The College serves our community and our students by meeting the community's need for a literate and technically-competent workforce via the following goals:

1. Deliver student centered programs and services that maximize intellectual and economic growth.
2. Align enrollment management processes that promote growth and improve our ability to meet the needs of employers and prepare students for transfer.
3. Create an organizational environment that is effective, efficient, and committed to future growth.

ORANGEBURG-CALHOUN TECHNICAL COLLEGE AREA COMMISSION

The OCtech Area Commission is composed of seven members, five from Orangeburg County and two from Calhoun County. Commission members are appointed by the Governor upon recommendation of the legislative delegation of each county. Members serve four-year terms and may be reappointed. The Commission meets regularly at least eight (8) times per year on the third Tuesday afternoon of the month. Meetings are advertised in the local newspaper.

Representing Orangeburg County:

Mr. John Shuler, Chair

Mr. Leroy Morant

Dr. Margaret Felder Wilson

Mrs. Jacqueline Shaw

Mr. Lawrence Weathers

Representing Calhoun County:

Mr. David Rickenbaker

Mr. Fred Gantt

HISTORY

The history of technical education in Orangeburg and Calhoun Counties began many years before Orangeburg-Calhoun Technical College officially opened in 1968. Previous to this date, many citizens were concerned about the future of Orangeburg and Calhoun Counties and felt the need to take action to ensure the counties' growth.

At that time, the two principal economies in the state were textiles and agriculture - both of which were having problems. South Carolina was losing her most valuable resource - her young people - who were taking jobs out of state.

Then Governor Ernest F. Hollings signed legislation in 1961 creating the technical education system. Its purpose was to help encourage economic growth in South Carolina by attracting more industries to the state and to provide job training for South Carolinians who would be employed by those industries.

The South Carolina General Assembly passed legislation in May 1966 creating the Orangeburg-Calhoun Area Commission for Technical Education. This commission was charged with the responsibility of developing and implementing an adequate training program at the post-secondary level. On October 25, 1967, state officials, all of whom had a hand in making the new Technical Education Center a reality, participated in officially breaking ground for the facility, which today is known as Orangeburg-Calhoun Technical College.

On September 16, 1968, Orangeburg-Calhoun Technical Education Center registered its first students, becoming the eleventh South Carolina Center in operation. During the official dedication ceremonies held on May 16, 1969, the late Senator Marshall B. Williams stated that this new education facility "represents the dreams and work of many people in the area".

An important milestone in the development of how the College is recognized today was marked on December 2, 1970, when Orangeburg-Calhoun Technical Education Center Director Charles P. Weber announced that the institution had become fully accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Today, OCtech is also

fully accredited by SACSCOC to award Associate in Arts, Associate in Science and Associate in Applied Science degrees. This recognition was particularly notable in that it was the first time that a technical college had received accreditation in its first two years of operation.

Upon recommendation by the Orangeburg-Calhoun Area Technical Education Commission and approved by the State Board for Technical and Comprehensive Education, the Center's name was changed in May 1974 to Orangeburg-Calhoun Technical College. The purpose of this change was to more accurately reflect the College's post-secondary education mission. The director's title was changed to that of president at the same time.

The campus, built on land that had previously been a dairy farm, included 84,232 square feet of classrooms, labs and administrative offices. In early 1974, an expansion program, estimated to add 140,000 square feet of usable space, was begun. The new additions housed administrative offices, student personnel services and a learning resource center. These buildings were dedicated in 1978 to two men recognized for the vital roles they played in the success of technical education. The Gressette Learning Resource Center was named in honor of Senator L. Marion Gressette of St. Matthews, and the Williams Administration Building in honor of Senator Marshall B. Williams of Orangeburg.

Since its inception, Orangeburg-Calhoun Technical College has continued to seek new avenues for growth both academically and technically; and in 1988 the College marked its 20th anniversary with the opening of the Health Sciences Building. After 11 years in the planning stage, this 32,430 square foot, \$3.3 million symbol of continuous commitment to quality health care training began holding its first classes in September 1988.

In January 1993, the College dedicated buildings to its three OCTech Area Commission charter members. In a ceremony marking the occasion, the Industrial/Technology, Business/Computer Technology and Faculty Administration buildings were named in honor of Joe K. Fairey II, John O. Wesner, Jr. and Ben R. Wetenhall, respectively.

The Distance Learning Center brought video conferencing capabilities to the OCTech campus in 1996. This interactive center is connected to all 16 colleges in the South Carolina Technical Education System, giving them the technological ability to work with one another by providing additional services and educational programs, not heretofore available to their respective communities. The system-wide video conferencing capability also allowed the 16 colleges in the System to offer a more comprehensive selection of educational opportunities in a cost-effective manner while avoiding duplication within their service areas.

After receiving full approval to proceed with its distance learning initiatives by SACS in early 1998, OCTech began optimizing use of its new technology by pioneering a program, which offered college credit courses over the Internet. In taking this bold new step, OCTech opened up limitless educational opportunities to the community.

In 2002, the College developed a comprehensive five-year strategic plan to continue to move the College forward in educating and training the community. Strategic planning continues on a five-year cycle with annual updates.

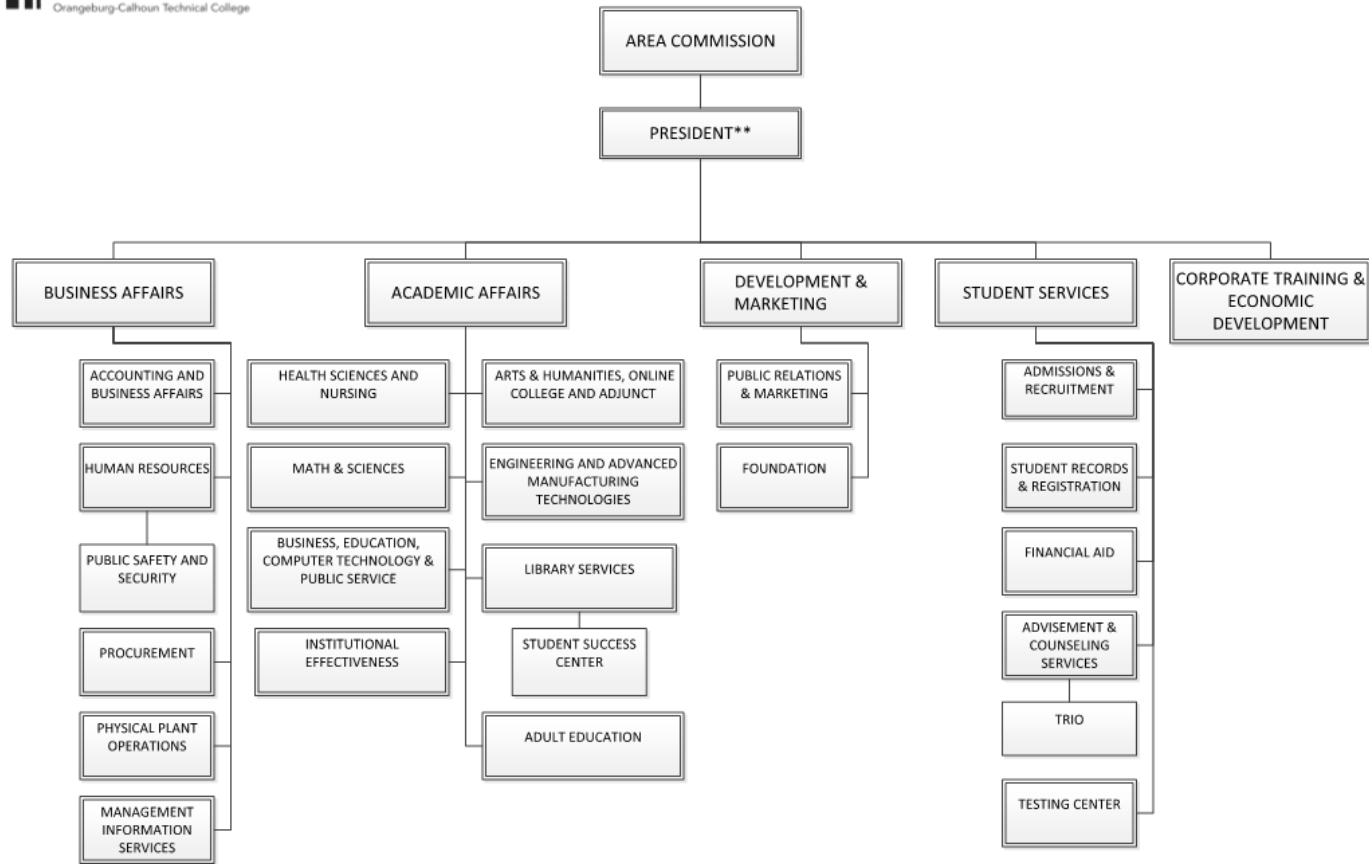
In January 2002, OCTech broke ground for a 37,000 square foot, \$5.2 million Student Services Building. In April 2003, OCTech cut the ribbon on its new Student and Community Life Center. Located here are Student Services, Marketing, and Development offices, and the president's office. This building also features the Tourville Learning Lab and meeting rooms, all of which are open to the public.

Orangeburg-Calhoun Technical College completed extensive renovations to both the Gressette and the Williams buildings in 2004. The Math and Science Center was formally opened in December 2006 with needed laboratories, classrooms, lecture halls and a 400 seat auditorium.

The Anne S. Crook Transportation and Logistics Center, named in honor of the former president, opened on May 10, 2010. This state of the art 25,000 square foot building houses classroom and laboratory space for welding, mechatronics, truck driver training and logistics programs. The College opened the Orangeburg-Calhoun Technical College QuickJobs Development Center in the summer of 2010 in St. Matthews.

Located strategically in the Global Logistics Triangle of I-26, I-95, and Highway 301, Orangeburg-Calhoun Technical College is moving forward to provide leadership and training in Advanced Manufacturing, Transportation, and Logistics.

The College continues to strive to fulfill the mission of the College by providing opportunities and services for the citizens of Orangeburg and Calhoun Counties.

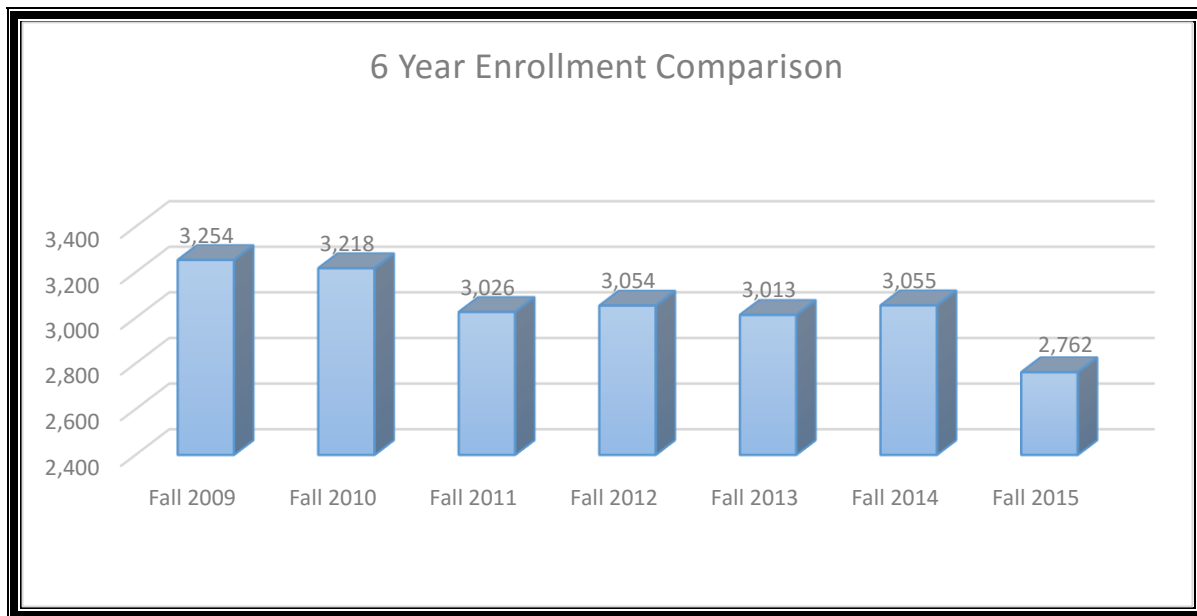


SOURCE: OCtech HR Department

ENROLLMENT

HISTORICAL ENROLLMENT TRENDS

Fall Enrollment History



**Note: Updated data for 2011FA from college moving to a new IT software platform.*

SOURCE: EDSS/IPEDS Closing Data

Enrollment Trends Fall Terms 2012 – 2015

Term	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-time	1,243	1244	1296	1,074
Part-time	1,811	1769	1759	1,688
Total Students	3,054	3013	3055	2,762
New/FTF	517	609	522	438
Continuing	1,591	1520	1515	1,463
Readmit	4	1	1	0
Transfer	304	291	287	257
High School	625	588	724	589
Transient	13	4	6	15
Orangeburg	1,898	1869	1836	1,618
Calhoun	310	314	368	313
Other	846	830	851	831
Associate	1,926	1981	1910	1,844
Diploma	102	78	99	94
Certificate	381	355	305	218
Non-declared	645	599	741	606
Black	1,697 ^π	1647 ^π	1697 ^π	1497 ^π
White	1,194 ^π	1196 ^π	1215 ^π	1139 ^π
Other	167 ^π	172 ^π	160 ^π	147 ^π
Male	1,158	1157	1192	999
Female	1,896	1856	1863	1,763
In State	2,999	2975	3019	2,728
Out of State	55	38	36	34
International	0	0	0	0
Total Count	3,054	3,013	3,055	2,762
Total Credits	28,855*	28,250	29,566	26,021
Avg Course Load	9.45*	9.37	9.68	9.42
Total FTEs	1,930*	1,883	1,971	1,735.53

^π Students can declare more than one ethnicity or none

SOURCE: EDSS/IPEDS Closing Data

Enrollment Trends Spring Terms 2012 - 2015

Term	Spring 2012	Spring 2013	Spring 2014	Spring 2015
Full-time	1,143	1124	1111	1070
Part-time	1,529	1498	1421	1566
Total Students	2,672	2622	2532	2636
New/FTF	148	112	137	122
Continuing	2,030	1996	1910	1831
Readmit	0	0	1	0
Transfer	91	106	102	121
High School	385	389	375	548
Transient	18	19	7	14
Orangeburg	1,728	1684	1607	1612
Calhoun	277	229	230	250
Other	667	709	695	774
Associate	1,708	1176	1763	1767
Diploma	78	86	67	228
Certificate	475	343	311	74
Non-declared	411	417	391	567
Black	1,466 ^π	1410 ^π	1321 ^π	1417 ^π
White	1,102 ^π	1,082 ^π	1067 ^π	110 ^π
Other	106 ^π	134 ^π	147 ^π	137 ^π
Male	982	950	950	967
Female	1,690	1672	1582	1669
In State	2,628	2588	2504	2611
Out of State	44	34	28	25
International	0	0	0	0
Total Count	2,672	2,622	2532	2636
Total Credits	25,386	24,949	24,335	24,632
Avg Course Load	9.50	9.51	9.61	9.34
Total FTEs	1,692	1,663	1,622	1,642

**Note: Updated data for 2011FA from college moving to a new IT software platform.*

^π *Students can declare more than one ethnicity or none*

SOURCE: EDSS/IPEDS Closing Data

Enrollment Trends Summer Terms 2012 – 2015

Term	Summer 2012	Summer 2013	Summer 2014	Summer 2015
Full-time	185	160	179	185
Part-time	1,157	1208	1080	1057
Total Students	1,342	1368	1259	1,242
New/FTF	133	133	75	53
Continuing	1,036	1009	978	932
Readmit	1	1	0	1
Transfer	69	98	92	66
High School	14	8	2	26
Transient	89	119	112	164
Orangeburg	833	860	748	743
Calhoun	108	116	119	102
Other	401	390	392	397
Associate	967	972	939	885
Diploma	62	73	62	97
Certificate	207	183	136	65
Non-declared	106	138	122	195
Black	673 ^π	736 ^π	660 ^π	615 ^π
White	617 ^π	577 ^π	553 ^π	578 ^π
Other	54 ^π	56 ^π	52 ^π	60 ^π
Male	468	478	434	440
Female	874	890	825	802
In State	1,322	1352	1242	1225
Out of State	20	16	17	17
International	0	0	0	0
Total Count	1,342	1,368	1,259	1,242
Total Credits	9,450	9,596	9,094	8,781
Avg Course Load	7.04	7.01	7.22	7.07
Total FTEs	631.87	640	606	585

**Note: Updated data for 2011FA from college moving to a new IT software platform.*

π Students can declare more than one ethnicity or none

SOURCE: EDSS/IPEDS Closing Data

ENROLLMENT DETAILS

Fall 2015 Fast Facts Total

Enrollment for Fall 2015 = 2762 students

Fall 2015 FTE = 1735.53

Average Student Course Load for Fall 2015 = 9.42 credit hours

1,425 Duplicated students are enrolled in Internet Courses

During the Day, 10,100 duplicated students attend class on campus

During the evening, 812 duplicated students attend class on campus

***9.12% (252) of OC tech students enrolled for the fall transferred from another college**

606 Students are enrolled in the Middle College program for Fall 2015 compared to 724 in Fall 2014

**SOURCE: EDSS/IPEDS Closing Data*

Enrollment Trends by Active Academic Program Fall 2012 – Fall 2015

Academic Program	Fall Headcount				Fall FTE			
	2012	2013	2014	2015	2012	2013	2014	2015
Associate in Arts	262	259	233	215	193.93	103.00	168.27	145.54
Associate in Arts-Bridge- USC				4				3
Associate in Arts-Bridge- SCS				1				0.6
<i>Associate in Business - Accounting</i>								
Associate in Applied Science in Accounting	34	36	31	29	25.2	25.40	22.67	21.4
Associate in Applied Science in General Business	129	99	90	88	83.2	69.20	63.33	60.8
Associate in Applied Science in Administrative Office Technology	29	31	17	24	19.07	19.80	11.6	15
Associate in Applied Science in Computer Technology	106	104	98	91	79.07	72.60	75.07	69.07
Associate in Applied Science in Engineering Technology/Electronics	69	106	110	83	62.67	91.06	96.73	70.87
Associate in Applied Science in Engineering Technology/CE				6				5
Associate in Applied Science in Nursing	146	136	122	118	91.27	82.60	72.33	72.07
Associate in Applied Science in Nursing-Transition Module				4				2.93
Associate in Applied Science in Physical Therapy Assistant			18	15			19.2	18.6
Associate in Applied Science in Radiologic Technology	22	22	22	20	18.33	18.13	17.2	15.27
Associate in Applied Science in Respiratory Therapy	26	29	23	20	20.93	23.67	19.67	15.93
Associate in Applied Science in Automotive Technology	55	56	56	40	44.8	52.42	39.13	30.13
Associate in Applied Science in Industrial Electronics Tech.	40	47	33	19	31.33	37.40	25.13	15.53
Associate in Applied Science in Machine Tool Technology	33	33	30	25	33.2	28.60	28.2	21.27
Associate in Applied Science in General Technology	81	107	122	153	64.87	77.74	88.6	115.86
Associate in Applied Science in Criminal Justice	118	112	113	100	84.27	82.67	78.2	73.67
<i>Associate in Early Care and Education/Arts & Sciences</i>								
Associate in Applied Science in Early Childhood Education	90	66	62	60	62.8	42.80	39.27	39.27
Associate in Applied Science in Paralegal/Legal Assistant	35	28	20	29	26.87	19.40	13.6	21.8
Associate in Science	150	90	95	86	101.47	61.67	69	60.21
Associate in Science -Prep	494	578	581	600	323.74	369.33	390.54	376.39
Associate in Science Degree - Sc State Bridge Program		5	1			4.00	.87	
Associate in Science Degree Usc Bridge Program		12	9	5		9.87	6	4.13
Associate in Science - Nursing - Usc Upstate Adn to Bsn		23	22	13		13.07	12.47	7.4
Certificate in Basic Accounting	2	5	7	7	1.2	2.80	3.4	3.4
Entrepreneurship Certificate		2	8	5		1.20	5.27	2.2
<i>Pre-Business Certificate</i>								
Certificate in Office Productivity								
<i>Certificate in Medical Transcriptionist</i>								
<i>Certificate in Small Business Management</i>	6				3.27			
Certificate in Logistics				3				1.6
Certificate in Database & Programming				1				08
Certificate in Network Engineering/MCSE	4	1	1	2	2.2	0.40	.2	05
Certificate in Internetworking/CISCO	1	1			0.8	0.50		
<i>Certificate in Microcomputer Technology</i>	4	1			2.6	0.40		
Certificate in Network Specialist			1	5			.6	3.8

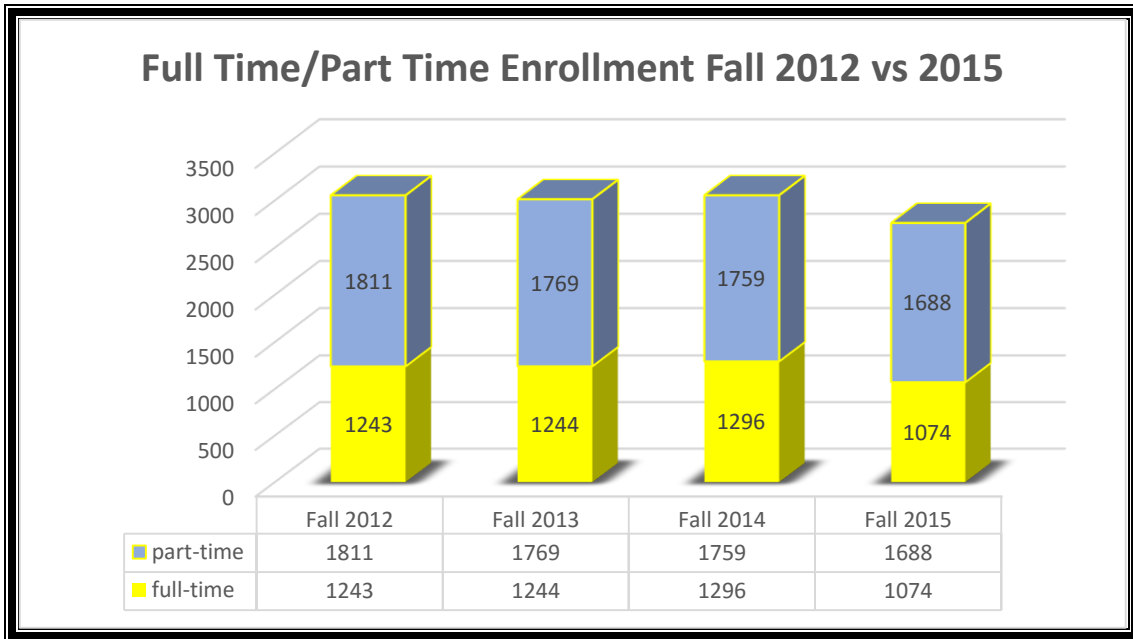
Academic Program	Fall Headcount				Fall FTE			
	2012	2013	2014	2015	2012	2013	2014	2015
Certificate in in Office Productivity/MOUS								
Certificate in Web Master	7	1	3	2	5.4	0.40	1.2	1.2
<i>Health Physics Certificate I</i>		1	1			0.27	.6	
Certificate in Computer-Aided Design 1	2		1	1	1.33		.33	.6
Certificate in Computer-Aided Design II								
Certificate in Computer-Aided Design III								
Certificate in Health Science in Nursing Assistant	3	5			1.2	1.87		
Certificate in Health Science Major in Pre-Dental Hygiene	9	10	8		5.93	6.80	5.47	
<i>Cert. Health Science in Electrocardiography/Cardiac Mon.</i>	9				4.33			
<i>Certificate in Health Careers Preparation</i>								
Certificate in Health Science in Pre-Health Info Mgmt.	1	6	1		0.8	3.73	.4	
Certificate in Emergency Medical Technician		12	14	13		5.00	7.6	6.27
Cert. in Health Science in Pre-Occupational Therapy Assistant	6	2	1		3.8	1.27	.60	
<i>Certificate in Health Science Phlebotomy</i>	2				0.4			
<i>Cert. in Health Science in Pre-Physical Therapy Assistant</i>	17	5			12.6	2.53		
Cert. in Health Science in Patient Care Tech	222	212	158	110	137	127.20	98.2	60.6
<i>Certificate in General Radiologic Technology</i>								
Certificate in Magnetic Resonance Imaging	14	3	9	7	15.53	3.40	9.53	8.4
Certificate in Mammography	3	5	11	9	1.8	3.00	6.80	5.07
Certificate in Computed Tomography	7	9	6	4	4.13	5.33	3.60	2.4
<i>Certificate in Advanced Automotive Systems Repair</i>								
<i>Certificate in Advanced Welding Certificate</i>								
Advanced Certificate in Industrial Maintenance								
Certificate in Basic Industrial Maintenance	2	7	7	1	2.07	6.07	6.13	.87
Certificate in Basic Diesel Maintenance	1				0.2			
Certificate in Basic Electrician				2				1.07
Certificate in Industrial Maintenance								
<i>Certificate in Electrical System Repair</i>								
<i>Certificate in Engine and Brake Repair</i>								
<i>Certificate in Welding</i>								
Certificate in Basic Welding	24	28	25	25	15.47	17.20	14.2	14.93
<i>Certificate in Cad, Cam & Solid State Devices</i>								
Welding Fundamentals Certificate	1	1			0.53	0.53		
<i>Certificate in Ignition and Fuel System Repair</i>								
Intermediate Cert. in Ind. Maintenance								
Intermediate Welding Certificate	1	6	1		0.47	3.40	.53	
Certificate in Mechatronics I		3	4	2		2.07	3.13	1.87
Certificate in Mechatronics III								
Certificate in Power Plant Technology I	3	1	1	1	2.27	0.87	.93	.93
Certificate in Power Plant Technology II								
Certificate in Power Plant Technology III								
Certificate in Production Operator	1	1			1.2	0.87		

Academic Program	Fall Headcount				Fall FTE			
	2012	2013	2014	2015	2012	2013	2014	2015
<i>Certificate in Suspension and Transmission Repair</i>								
Certificate in Truck Driver Training		14	32	17		10.27	24.53	13.6
Certificate in Sustainable Agriculture	5		1	1	3.8		.8	.8
Certificate in General Studies	14	1			10.33	0.20		
Certificate in General Studies - Education								
Certificate in Early Childhood Development	1	2	3	2	0.4	1.60	1.8	.6
Forensics Certificate Program	2	3	6	6	1.27	2.07	4.2	3.53
Certificate in Security	1	2	1	5	0.8	1.20	.6	2.6
Certificate in Undergraduate Student Middle College	623	593	725	590	240.67	234.40	348.07	249.13
Certificate in Undergraduate Student Transient	8				2.67			
Diploma in Applied Science in Administrative Support	4	5	4	2	2.67	3.80	2.6	1.2
Diploma in Applied Science in Practical Nursing	69	46	70	55	48.73	34.00	46.62	38.73
Diploma in Applied Science in Practical Nursing-FLEX				13				7.93
Diploma in Applied Science in Medical Lab Office Assisting	23	21	23	21	12.47	15.20	16.27	16.87
Diploma in Applied Science in Early Childhood Development	6	4	2	2	4.27	3.20	1.25	1
Career Development and Non Degree General Education	15	7	11	2	3.93	1.80	3.87	.4
Undecided/Unknown	4	8	1	1	2.6	5.53	.8	.8

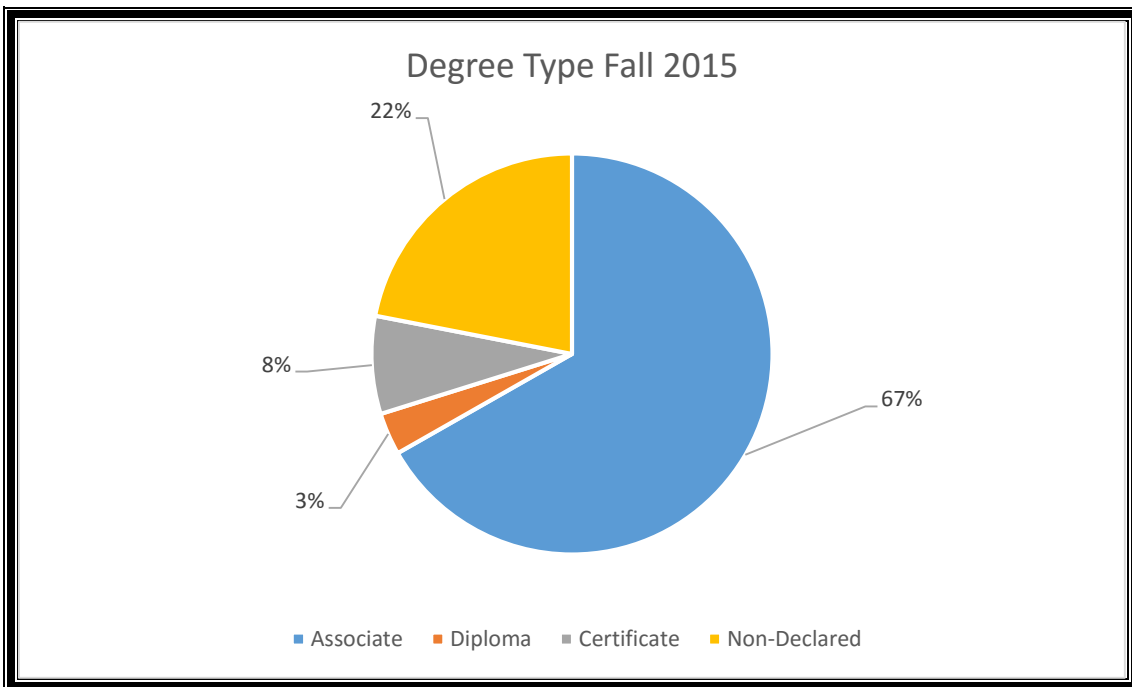
Unduplicated Totals

SOURCE: XHFR-Datatel

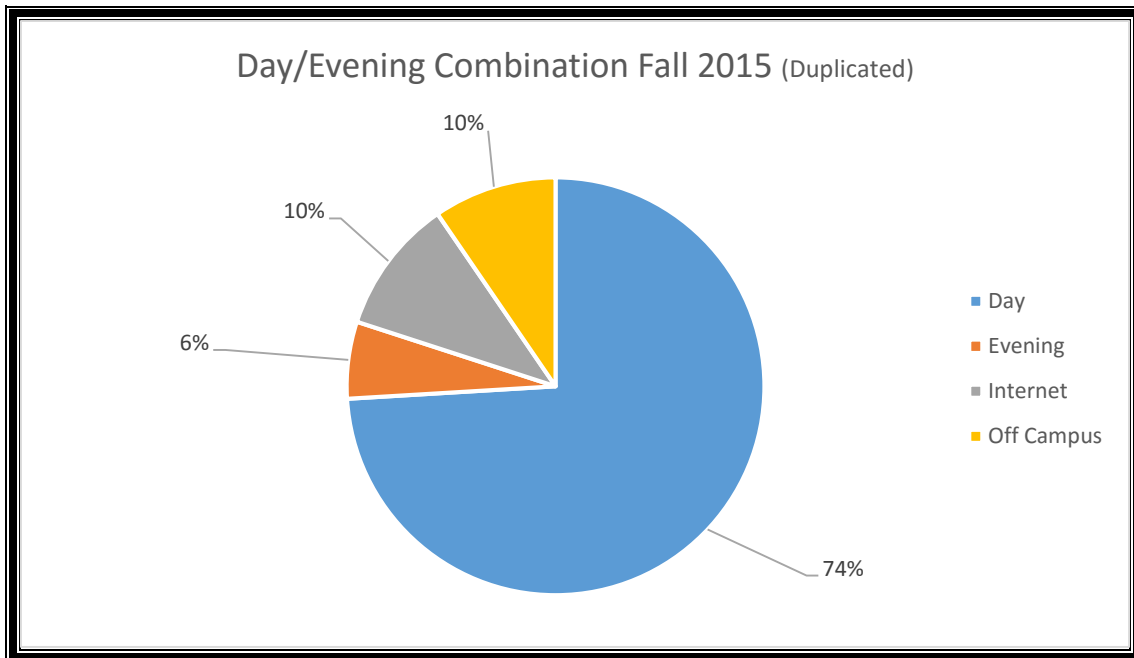
Fall 2015 Enrollment Demographics



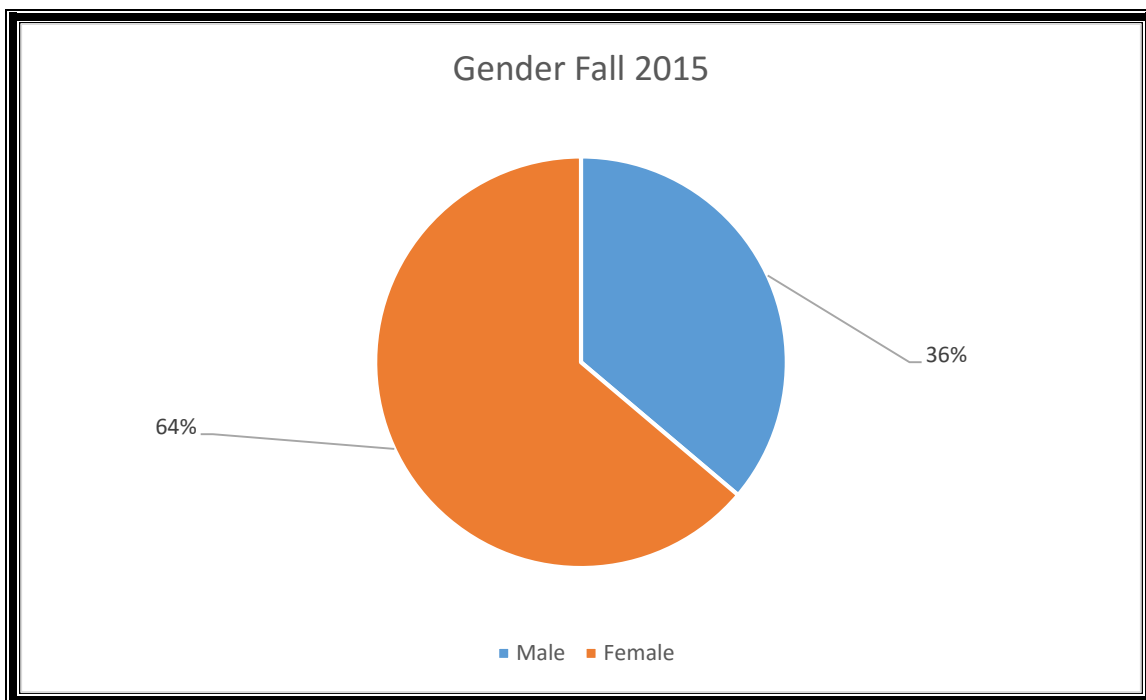
SOURCE: EDSS/IPEDS Closing Data



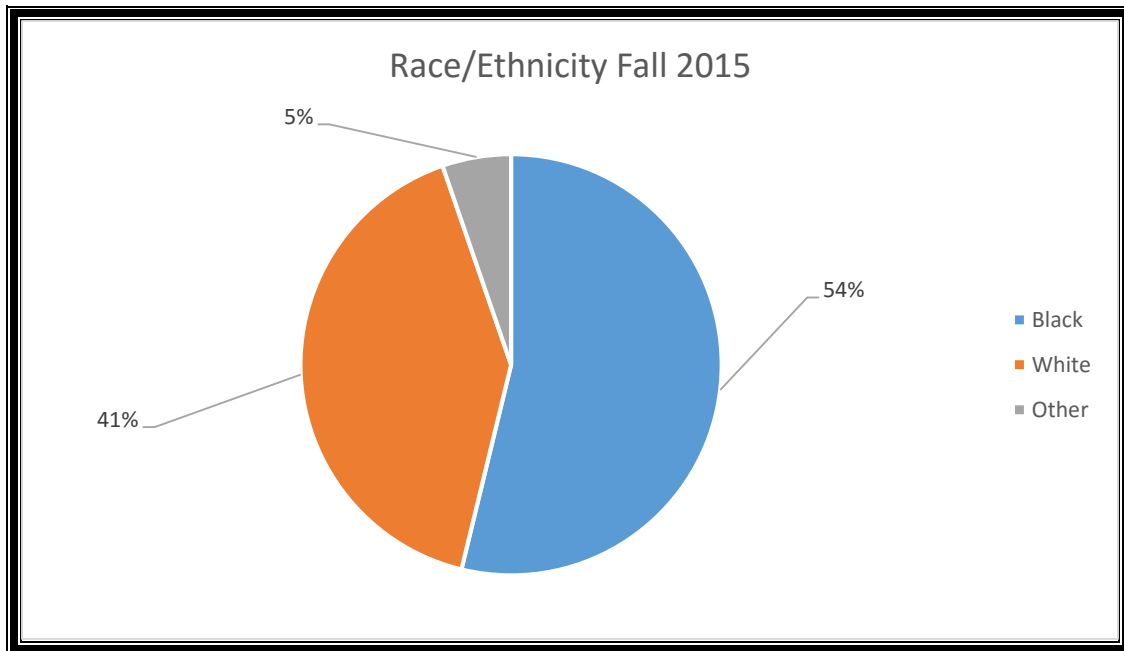
SOURCE: EDSS/IPEDS Closing Data



**Note: As a result of the college moving to a new IT software platform, detailed enrollment data for Day/Evening Combinations is duplicated.*
 SOURCE: EDSS/IPEDS Closing Data

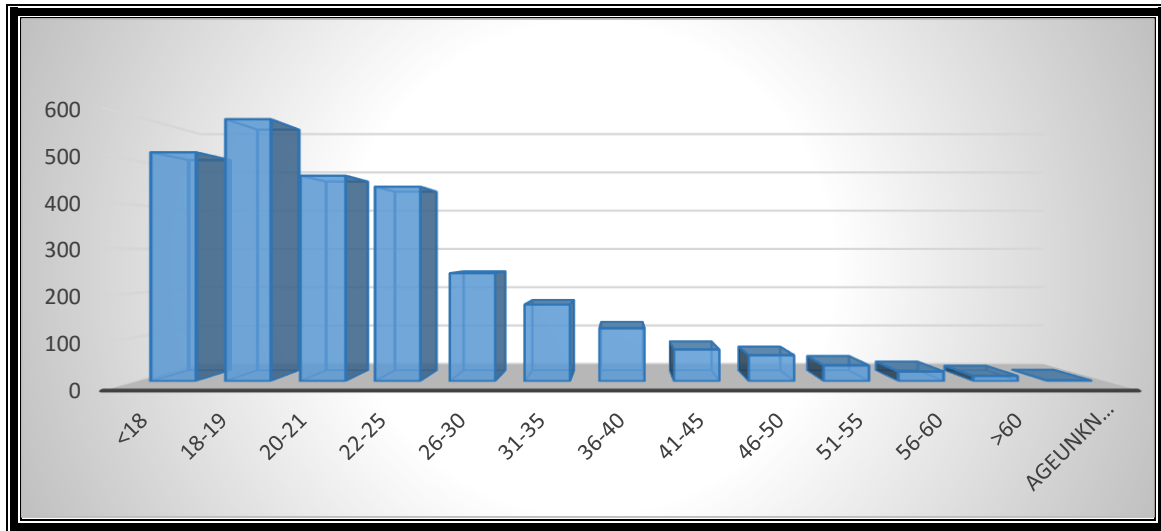


SOURCE: EDSS/IPEDS Closing Data



**Note: Due to some students claiming more than one ethnicity there will be some duplication.*
SOURCE: EDSS/IPEDS Closing Data

Fall 2015 Enrollment by Age Category



The under 18 Age Category is comprised of high school students participating in dual enrollment courses through the Middle College program.

SOURCE: EDSS/IPEDS Closing Data

Under 18	18-19	20-21	22-25	26-30	31-35	36-40	41-45	46-50	51-55	56-60	>60	Age Unknown Unreported
519	594	466	441	245	174	120	72	59	36	22	12	2

38.38% of students fall into the traditional age (18-21) category

SOURCE: EDSS/IPEDS Closing Data

Professional Exam Subset

	April 2012 to March 2013				April 2013 to March 2014				April 2014 to March 2015				April 2015 to March 2016			
Name of Exam	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	Pass Percentage
Technical Sector																
Certification Examination For Entry Level Respiratory Therapy Practitioners (CRTT)	10	10	8	80%	10	10	6	60%	12	12	10	83.3%	9	9	8	89%
Certified Medical Assistant Exam.	8	8	5	62.50%									17	17	10	59%
Medical Laboratory Technician, ASCP																
Emergency Medical Technician - NREMT					4	4	4	100%	11	11	9	82%	6	6	3	50%
National Council Licensure Exam. (NCLEX) - Practical Nurse	47	47	46	97.87%	51	51	51	97.87%	43	43	41	95.3%	43	42	41	98%
National Council Licensure Exam. (NCLEX) - Registered Nurse (ADN)	50	50	49	98%	59	59	51	86.44%	44	44	43	97.7%	38	38	38	100%
National Physical Therapist Assistant Licensing Exam (PTA)													12	12	8	67%
Nurse Aid Competency Evaluation Program (NACEP)	193	193	146	75.65%	72	72	56	77.78%	120	120	101	84%	70	70	69	99%
Radiography Exam., ARRT	9	9	9	100%	9	9	9	100%	8	8	8	100%	9	9	9	100%
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Clinical Simulation	7	7	6	85.71%	3	3	3	100%	9	9	4	44.4%	8	8	7	88%
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Written Registry	8	8	8	100%	3	3	3	100%	10	10	3	30%	9	9	8	89%
College Totals	332	332	277	83.43%	211	203	183	90.15%	257	257	219	85.2%	221	220	201	91.3%

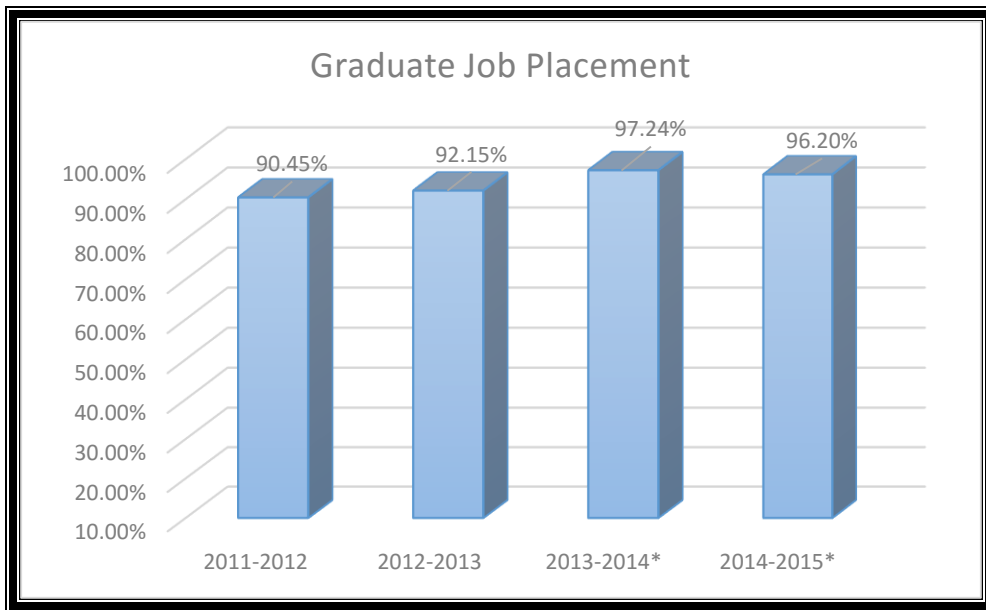
SOURCE: Results of Professional Examinations Report

Graduate Job Placement

	2011-2012	2012-2013	2013-2014*	2014-2015*
OCTC	90.45%	92.15%	97.24%	96.20%

**Unofficial*

Source: OCtech's Office of Institutional Effectiveness



FACULTY AND STAFF

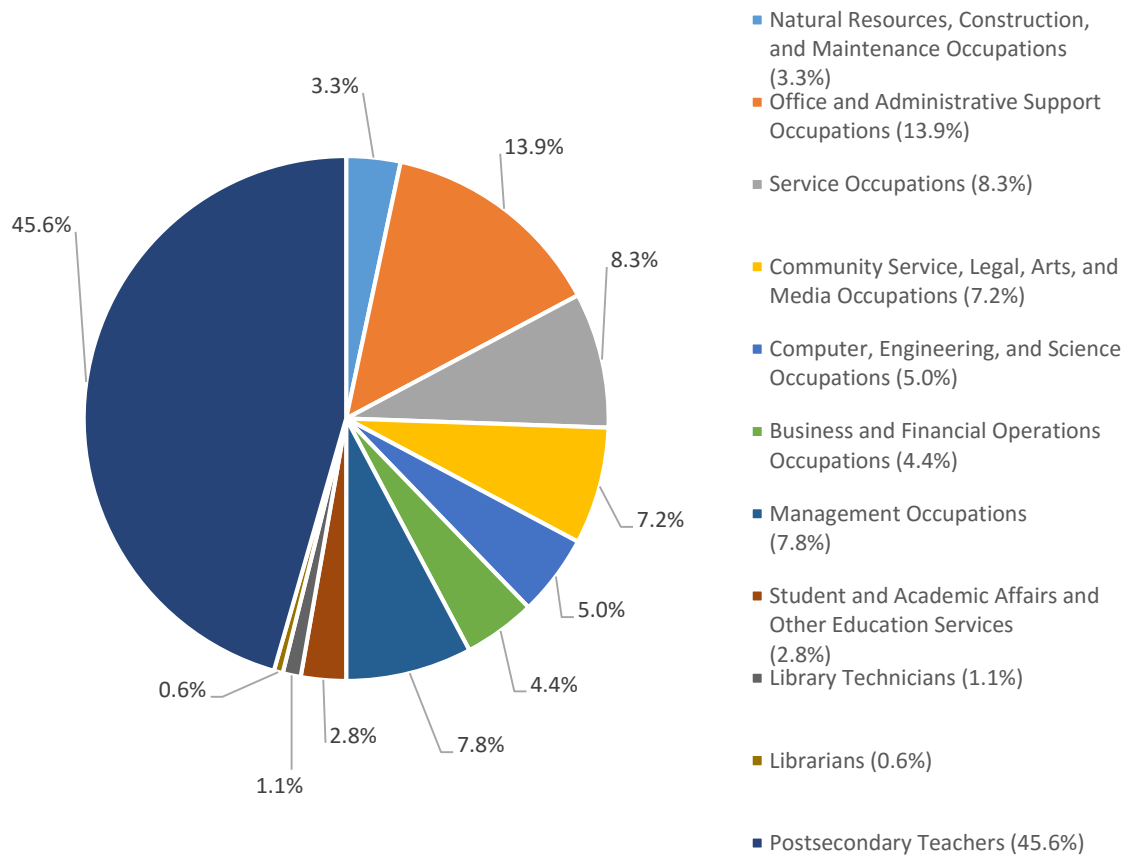
Full Time Staff by Area of Responsibility

Year	Natural Resources, Construction, and Maintenance Occupations (3.3%)	Office and Administrative Support Occupations (13.9%)	Service Occupations (8.3%)	Community Service, Legal, Arts, and Media Occupations (7.2%)	Computer, Engineering, and Science Occupations (5.0%)	Business and Financial Operations Occupations (4.4%)	Management Occupations (7.8%)	Student and Academic Affairs and Other Education Services (2.8%)	Library Technicians (1.1%)	Librarians (0.6%)	Postsecondary Teachers (45.6%)	Total
2011-2012	5	32	16	26	7	10	16		1	1	76	190
2012-2013	5	32	16	26	7	10	16		1	1	76	190
2013-2014	6	34	18	27	9	11	16		1	1	82	205
2014-2015	6	30	14	27	8	8	15		1	1	82	192
2015-2016	6	25	15	13	9	8	14	5	2	1	82	180

*Modifications made in the Fall 2013 IPEDS

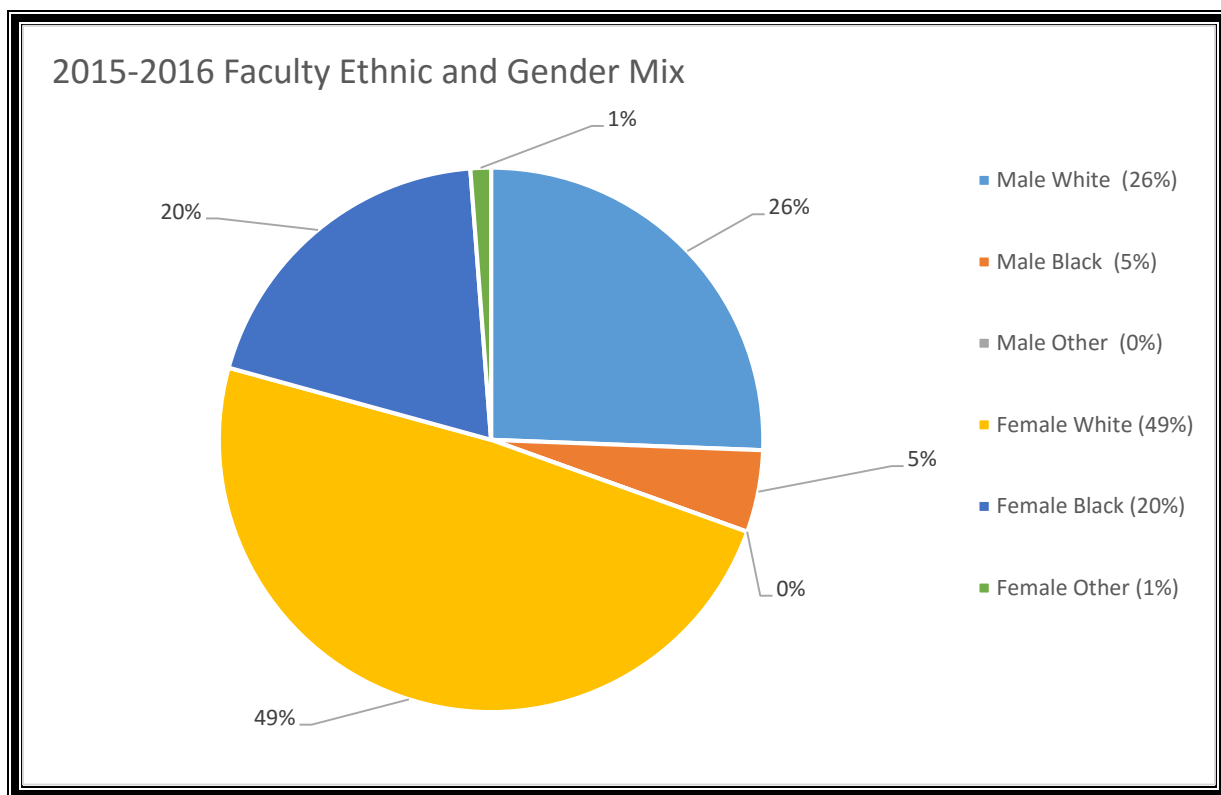
SOURCE: EDSS/IPEDS Closing Data

2015-2016 Faculty and Staff



SOURCE: EDSS/IPEDS Closing Data

Year	Male White (26%)	Male Black (5%)	Male Other (0%)	Female White (49%)	Female Black (20%)	Female Other (1%)	Total
2011-12	22	3	0	35	14	2	76
2012-13	22	3	0	35	14	2	76
2013-14	23	3	0	39	15	2	82
2014-15	23	4	0	40	14	1	82
2015-16	21	4	0	40	16	1	82



SOURCE: EDSS/IPEDS Closing Data

Annual Financial Aid Disbursements

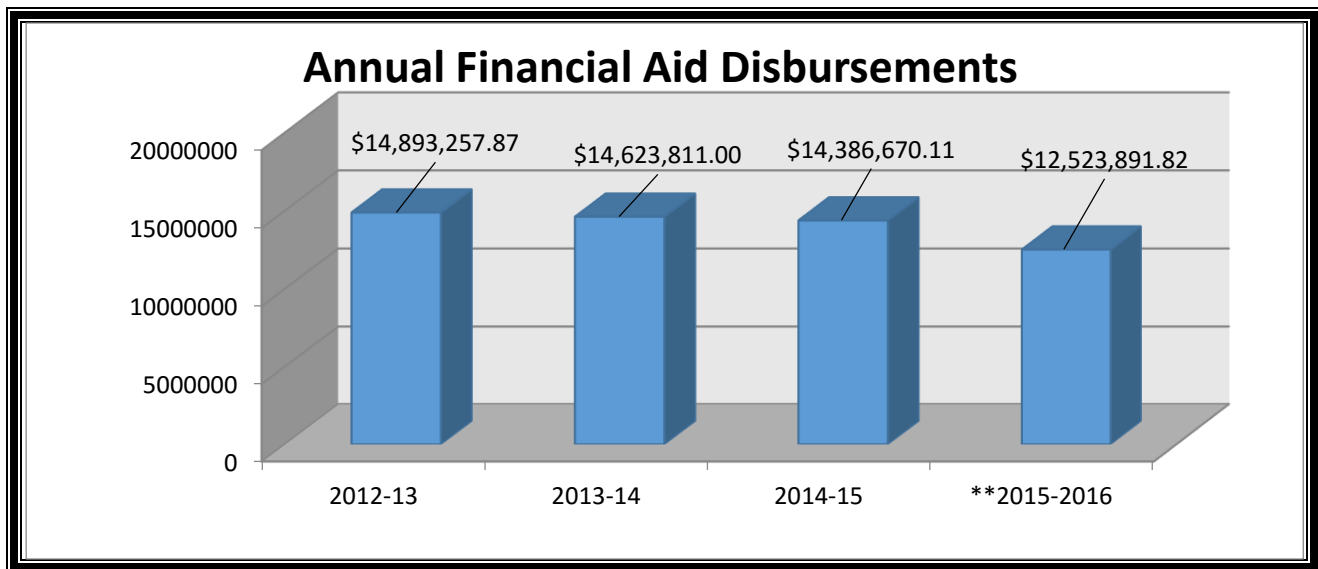
AWARD	2012-13	2013-14	2014-15	**2015-2016
PELL	\$7,707,716.04	\$7,717,203.87	\$7,214,128.80	\$6,300,033.69
SEOG	\$139,032.00	\$113,861	\$143,621.56	\$140,694.97
South Carolina Needs Based Grant	\$271,789	\$271,313	\$274,508.00	\$273,582.00
Life Scholarship	\$597,664	\$653,349	\$783,558.00	\$613,035.00
Lottery Tuition Assistance	\$1,690,133.83	\$1,626,533	\$1,940,294.75	\$1,958,291.16
Stafford Loans	\$4,484,923.00	\$4,241,551	\$4,030,559.00	\$3,238,255.00
Other Grants (STEP, MAHP, SCAMP, Perkins)	0	0	0	0
Grand Totals	\$14,893,257.87	\$14,623,811	\$14,386,670.11	\$12,523,891.82

Lottery Tuition was established in Fall 2002

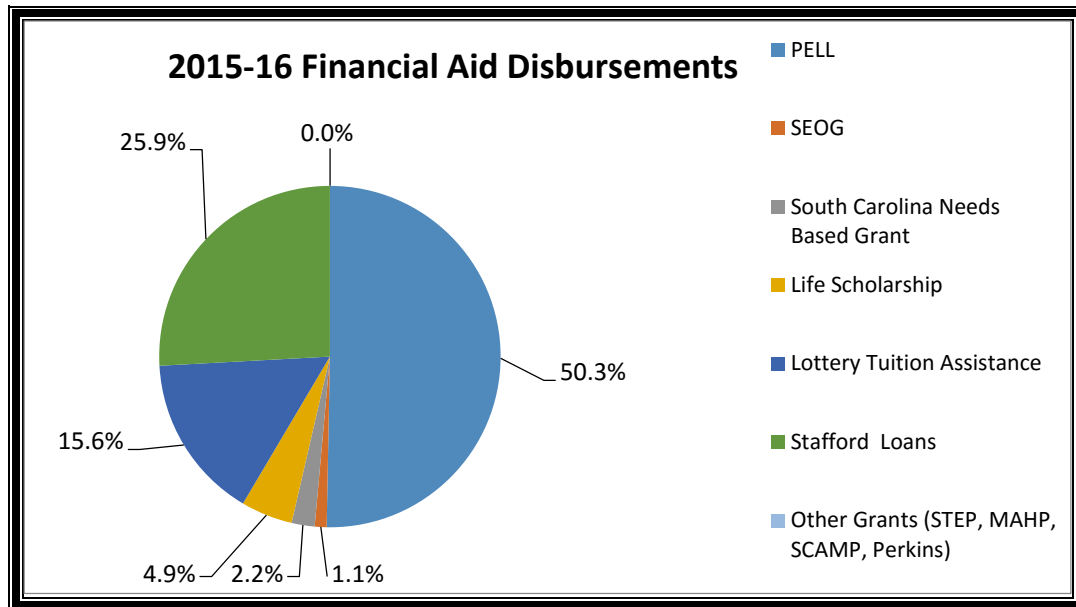
**Total off due to Other Grants being rounded-\$27797.50*

*** Unofficial As of Friday, August 14, 2015*

SOURCE: OCtech's Financial Aid Office



SOURCE: OCtech's Financial Aid Office



SOURCE: OCtech's Financial Aid Office

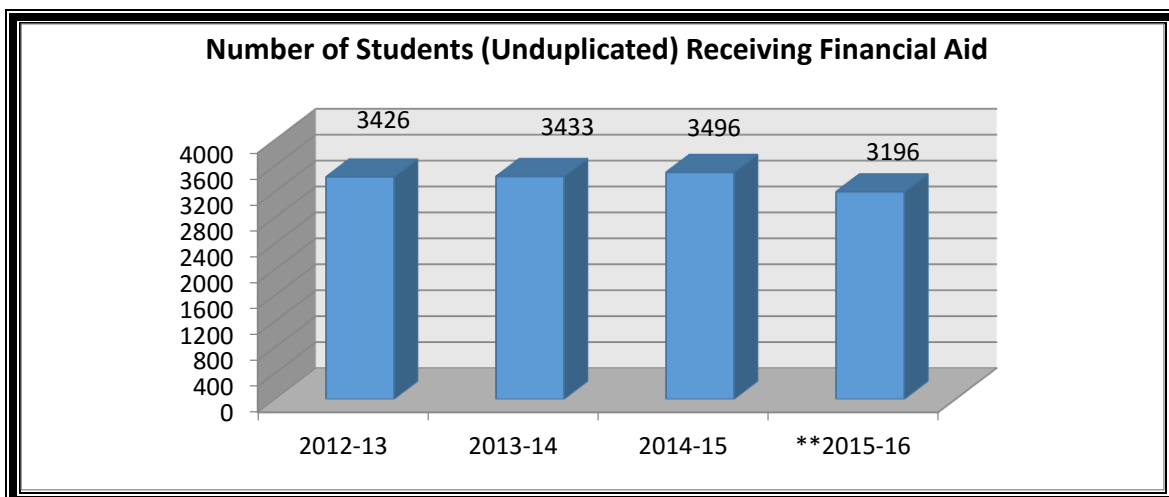
Number of Students (Unduplicated) Receiving Financial Aid

AWARD	2012-13	2013-14	2014-15	**2015-16
PELL	2276	2297	2169	1884
SEOG	272	145	355	350
South Carolina Needs Based Grant	480	334	319	279
Life Scholarship	154	176	194	143
Lottery Tuition Assistance	1534	1480	1695	1691
Stafford Loans	1080	1013	884	747
Other Grants (STEP, MAHP, SCAMP, Perkins)	0	0		0
Grand Totals Unduplicated	3426	3433	3496	3196

Lottery Tuition was established in Fall 2002

** Unofficial As of Friday, August 14, 2015

SOURCE: OCtech's Financial Aid Office



GRESSETTE LEARNING RESOURCES CENTER

Library Operating Expenditures (excluding salaries)

Collections	2012-13	2013-14	2014-15	2015-16
Print Materials	15,287.75	10,208.82	11,142.42	10,243.58
Current Serial Subscription	3,200.02	3,253.03	2,971.63	3,337.10
Microforms	0.00	0.00	0.00	0.00
Databases	18,528.53	14,270.01	24,917.73	26,167.87
Audio-Visual Materials	9,277.16	16,003.22	2,614.03	4,364.95
Electronic Books	5,758.97	3,912.86	3,269.61	1,059.20
Totals	52,052.43	47,647.94	44,915.42	45,172.70

Library Circulations

Transactions Type	2012-13	2013-14	2014-15	2015-16
Library Loan Transactions				
General Collection (<i>Traditional</i>)	5,034	3,710	3,024	2,921
eBooks Collection	5,824	4,492	4,143	2,586
Database Retrievals	52,061	50,177	63,970	71,123
Interlibrary Loan (PASCAL and OCLC)				
Books Provided	121	131	113	82
Books/Articles Received	321	362	326	348

Library Service

Service Type	2012-13	2013-14	2014-15	2015-16
General				
Public Service Per Typical Week	366	282	246	185
Attendance in Library Per Typical Week	1,546	1,391	1,239	1,025
Information Service to Groups				
Number of Presentations	64	62	47	17
Number of Persons Served in Presentations	846	767	720	266

Library Collections

Material Type	2012-13		2013-14		2014-15		2015-16	
	Added/W eeded	Total	Added/ Weeded	Total	Added/ Weeded	Total	Added/ Weeded	Total
# of Volumes (Books)	890	10,950	(3191)	7759	214	7,973	102	8,075
# of Audio Visual Materials	(913)	2,270	251	2,521	214	2,735	(484)	2,251
Electronic Serial Subscriptions	1	1	0	1	1	0	0	0
Print Serial Subscription	59	59	(22)	37	(1)	36	(1)	35
Electronic Titles	0	71,342	216,658	288,000	12,000	300,000	91,203	391,203

SOURCE: OCtech's Librarian

FINANCIAL DATA

Revenue Category	2012 - 2013		2013-2014		2014-15		2015-16	
Net Tuition and Fees	\$4,839,540	19.14%	\$4,521,654	18.34%	\$4,971,760	18.34%	\$4,489,197	17.98%
State Appropriations	\$4,163,935	16.47%	\$4,136,414	16.78%	\$4,378,875	16.15%	\$4,780,817	19.14%
County Appropriations	\$1,379,949	5.46%	\$1,379,949	5.60%	\$1,428,740	5.27%	\$1,448,740	5.80%
Federal Grants/Contracts	\$9,510,223	37.61%	\$9,901,359	40.16%	\$10,188,090	37.57%	\$8,148,540	32.63%
State Grants/Contracts	\$2,915,090	11.53%	\$3,204,953	13.00%	\$3,646,720	13.45%	\$3,829,792	15.34%
Auxiliary	\$670,282	2.65%	\$671,649	2.73%	\$704,560	2.60%	\$557,035	2.23%
State Capital Appropriations	\$500,000	1.98%	0	0.00%	\$1,000,000	3.69%	\$1,000,000	4.00%
Transfer from State Agency	\$562,778	2.23%	\$15,552	0.60%	\$28,576	0.15%	\$0	0.00%
County Capital Appropriations	\$0	0.00%	\$0	0.00%	\$32,000	0.12%	\$0	0.00%
Other	\$743,339	2.93%	\$821,564	3.33%	\$733,657	2.66%	\$719,594	2.88%
Total Revenue	\$25,285,136	100.00%	\$24,653,094	100.00%	\$27,112,978	100.00%	\$24,973,715	100.00%

Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

Expense Category

Instruction Academic Support Student Services Operation and Maintenance of Plant
Institutional Support Scholarships Auxiliary Depreciation

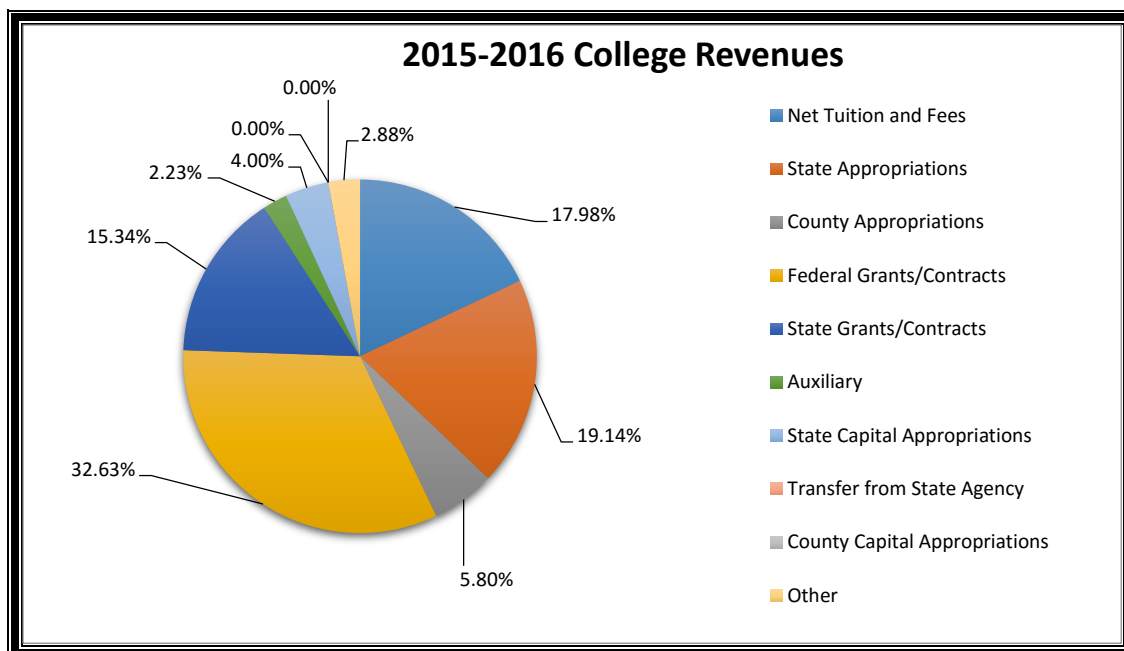
Total Expenses

Increase in Net Assets

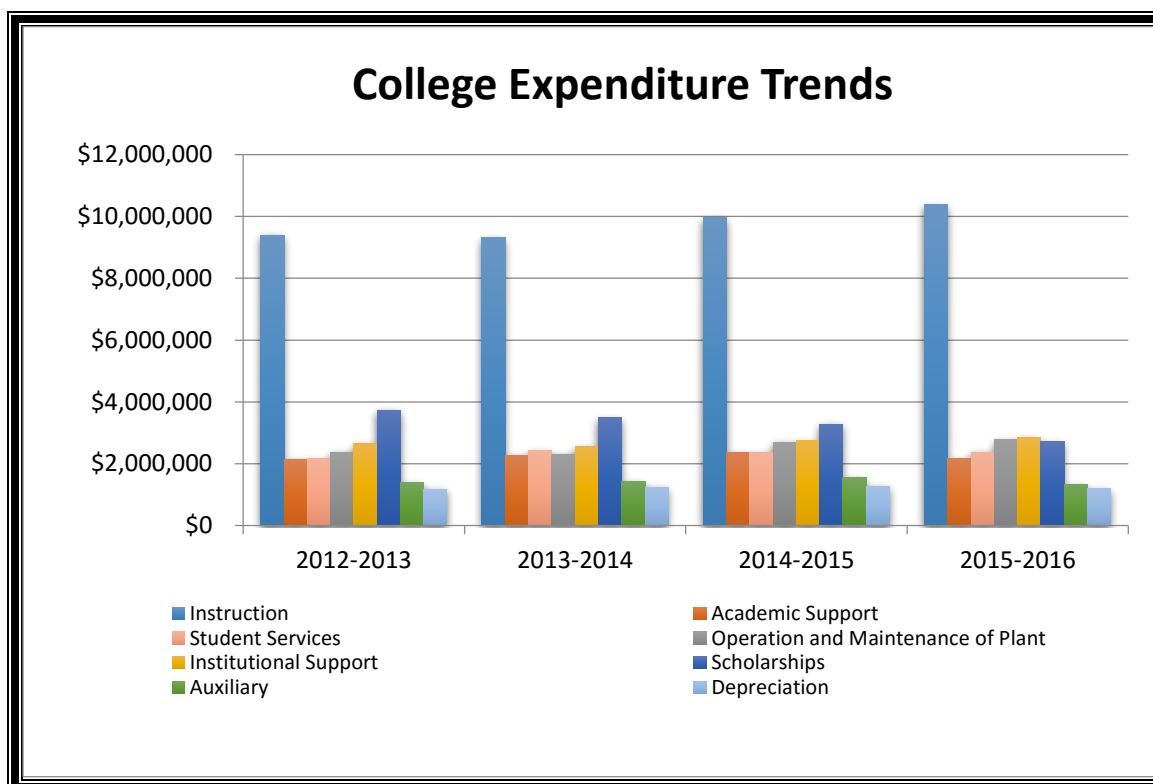
College Expenses

	2012-13		2013-2014		2014-15		2015-16	
Instruction	\$9,396,204	37.54%	\$9,319,484	37.16%	\$9,964,510	37.98%	\$10,376,703	40.25%
Academic Support	\$2,130,032	8.51%	\$2,283,582	9.11%	\$2,366,349	9.02%	\$2,156,659	8.37%
Student Services	\$2,158,961	8.63%	\$2,430,138	9.69%	\$2,350,457	8.96%	\$2,374,062	9.21%
Operation and Maintenance of Plant	\$2,369,018	9.47%	\$2,310,920	9.21%	\$2,700,445	10.29%	\$2,787,300	10.81%
Institutional Support	\$2,656,613	10.62%	\$2,562,074	10.22%	\$2,742,074	10.45%	\$2,846,455	11.04%
Scholarships	\$3,735,070	14.92%	\$3,496,591	13.94%	\$3,286,825	12.52%	\$2,710,206	10.51%
Auxiliary	\$1,392,658	5.57%	\$1,432,344	5.71%	\$1,550,558	5.91%	\$1,325,029	5.14%
Depreciation	\$1,185,386	4.74%	\$1,243,830	4.96%	\$1,277,148	4.87%	\$1,202,182	4.67%
Total Expenses	\$25,023,942	100.00%	\$25,078,963	100.00%	\$26,238,366	100.0%	\$25,778,596	100.00%

Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)



Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)



Source: Audited Annual Financial Statements in GASB format (OCtech's Finance Director)

OCTECH FOUNDATION

Orangeburg-Calhoun Technical College, Inc. Foundation

Orangeburg-Calhoun Technical College Foundation, Inc. Board Members 2013

Catherine F. Hay, Chairman, Dwight W. Frierson, Vice-Chairman, Faith S. McCurry, Executive Director, Herbert W. Bradley, Jr., Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, Erik Ebersole, L. Dawes Edwards, John P. Evans, Joseph K. Fairey, IV, F. Reeves Gressette, Jr., Katie D. Hane, Topsy Holleman, Robert R. Horger, Bob H. Horton, Catherine C. Hughes, Maryanne Martin, Donna Matthews, Sherrill R. Newnam, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr., Walter A. Tobin, Reginald L. Vaughn, Susan Dukes Webber, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

Orangeburg-Calhoun Technical College Foundation, Inc. Board Members 2014

Dwight W. Frierson, Chairman, Catherine C. Hughes, Vice-Chairman, Faith S. McCurry, Executive Director, Herbert W. Bradley, Jr., Angela Burroughs, Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, L. Dawes Edwards, John P. Evans, Joseph K. Fairey, IV, F. Reeves Gressette, Jr. (died 8/25/14), Katie D. Hane, Catherine F. Hay, Topsy Holleman, Robert R. Horger, Bob H. Horton, Maryanne Martin, Donna Matthews, Trina Murphy, Sherrill R. Newnam, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr., Walter A. Tobin, Reginald L. Vaughn, Susan Dukes Webber, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

Orangeburg-Calhoun Technical College Foundation, Inc. Board Members 2015

Dwight W. Frierson, Chairman, Catherine C. Hughes, Vice-Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Herbert W. Bradley, Jr., Martha R. Burleson, Angela Burroughs, Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, L. Dawes Edwards, John P. Evans, Joseph K. Fairey, IV, Katie D. Hane, Catherine F. Hay, Robert R. Horger, Bob H. Horton, Maryanne Martin, Donna Matthews, Linda McGannon, Trina Murphy, Sherrill R. Newnam, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr., Walter A. Tobin, Susan Dukes Webber, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

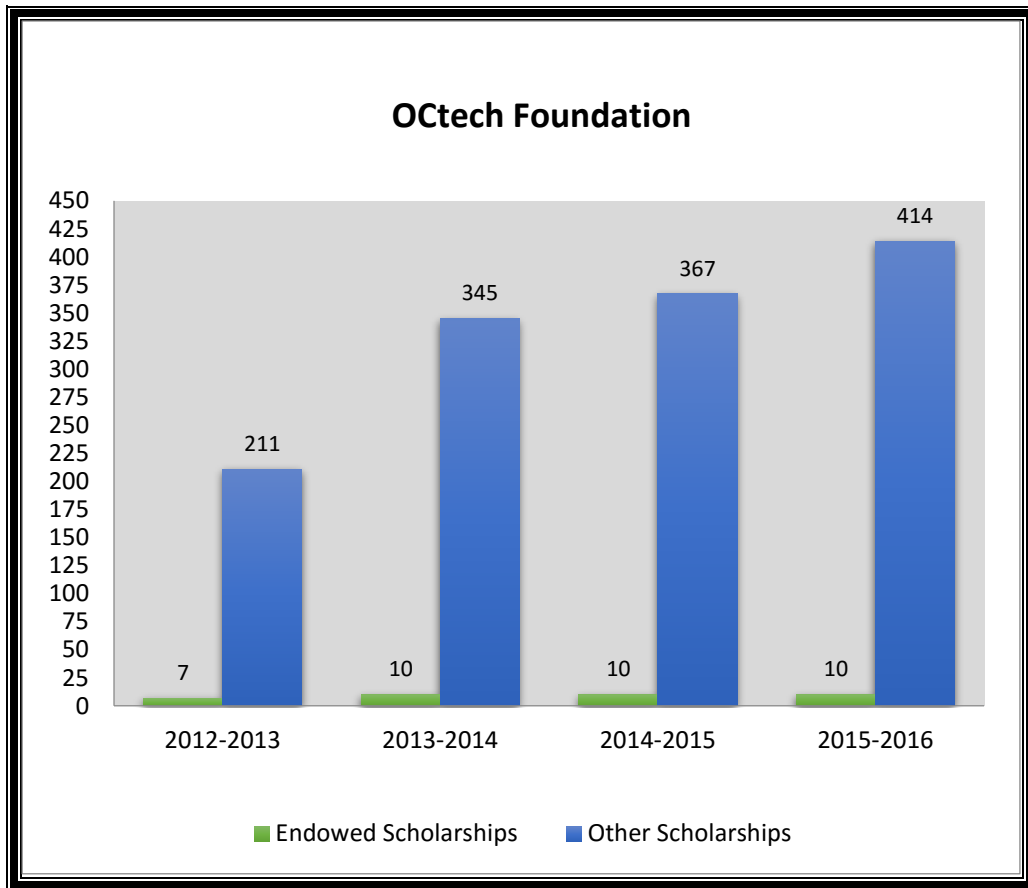
Orangeburg-Calhoun Technical College Foundation, Inc. Board Members 2016

Catherine C. Hughes, Chairman, L. Dawes Edwards, Vice-Chairman, Faith S. McCurry, Executive Director, John F. Ansley, Herbert W. Bradley, Jr., Martha R. Burleson, Angela Burroughs, Karen Crenshaw, Amy C. Delaney, Gary W. Dietrich, John P. Evans, Joseph K. Fairey, IV, Dwight W. Frierson, Katie D. Hane, Catherine F. Hay, Robert R. Horger, Bob H. Horton, Donna Matthews, Linda McGannon, Trina Murphy, Robert F. Sabalis, Jacqueline S. Shaw, J. Howard Shirer, Jr., Randolph D. Smoak, Jr., Walter A. Tobin, Susan Dukes Webber, Ginny W. Williams, Kathryn J. Williamson, Michael A. Wolfe, Christopher Worley

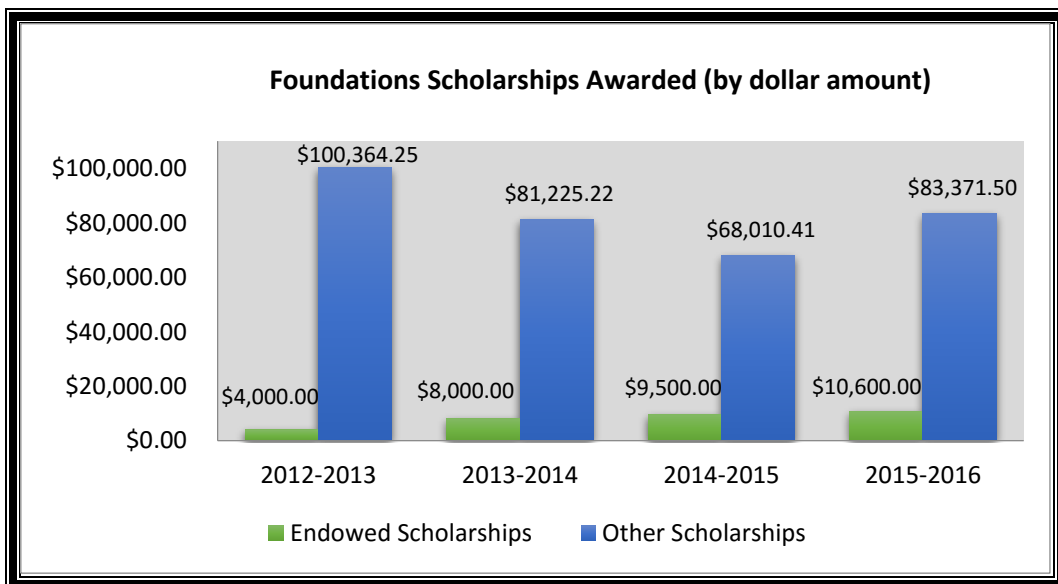
Foundation Scholarships

	2012-2013	2013-2014	2014-15	2015-16
Endowed Scholarships				
# Awarded	7	10	10	10
Amount	\$4,000.00	\$8,000.00	\$9,500.00	\$10,600.00
Other Scholarships				
# Awarded	211	345	367	414
Amount	\$100,364.25	\$81,225.22	\$68,010.41	\$83,371.50

SOURCE: OCTech's Dean for Development and Marketing



SOURCE: OCtech's Dean for Development and Marketing



SOURCE: OCtech's Dean for Development and Marketing

CONTINUING EDUCATION

	2012-2013	2013-2014	2014-15
Contact Hours			
Contact Hours	9,135	11,423	14,851
Headcount			
Headcount	1,489	1,755	1,242
National Certifications Awarded			
	210	209	495
Students Participating in Internships and Apprenticeships			
	***	12	15
Number of Businesses and Industries Served			
	***	12	22
Numbers of Clients Trained (not including assessments)			
	***	695	652

SOURCE: OCtech's Dean of Corporate Training and Economic Development

Industries/Businesses Served Last Year

1. GKN Aerospace
2. Husqvarna
3. IFCO
4. The Regional Medical Center
5. Hampton Inn
6. Calhoun Academy
7. Calhoun County Library
8. Powell Valves (Starflo Corporation)
9. DAK Americas
10. Gulbrandsen
11. SCE&G
12. Quality Models - South Carolina
13. Giant Cement
14. Zeus Industrial Products
15. Devro
16. The Okonite Company
17. SI Group (Albemarle)
18. Cox Industries
19. Claflin University
20. South Carolina Department of Employment & Workforce
21. Lower Savannah Council of Governments
22. South Carolina Department of Social Services

National Certifications (2014-2015 Total = 495)**2014FC**

OSHA Forklift	6
NCCER Welding	136
NCCER Core/ IMT	309
Total	451

2015SC

OSHA Forklift	6
NCCER Commercial Carpenter	1
NCCER Industrial Electrician	1
MSSC Safety	3
MSSC Production & Processes	3
Total	14

2015SUC

OSHA Forklift	13
OSHA 10-Hour Safety	7
NCCER Industrial Electrician	2
NCCER Commercial Carpenter	3
NCCER Core Safety	1
MSSC Maintenance	2
MSSC Safety	2
Total	30

TABLE 3.4.2-B

Total ACT Career Ready Certificates Earned Through OCtech CTD 2012-15			
	Paper/Pencil Testing Since 2012	Computer Based Testing in 2014-15	Total CRCs Earned Through CTD 2014-2015
Bronze Career Ready Certificates Earned	303	104	89
Silver Career Ready Certificates Earned	564	212	255
Gold Career Ready Certificates Earned	113	52	26
Platinum Career Ready Certificates Earned		1	1
Total CRC Certificates	980	370	1350

SOURCE: OCtech's Dean of Corporate Training and Economic Development

Apprenticeships

June 2015 – GKN Aerospace - Assembly Technician